



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS

PREMIUM GRANT 2022-2023 - REVIEW

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2022-23	Total fund allocated: £16,900	Date Updated: July 2023.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
Intent	Implementation		Impact	Review
To ensure that children receive high quality PE and school sport, in line with government guidance.	<p>Coach from Optimum Coaching and Education to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required.</p> <p>Staff deliver PESSDPA across all year groups as part of curriculum PE sessions.</p>	£10,390	Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.	<p><i>Children have had a consistent coach all year and good relationships have been built up.</i></p> <p><i>Coach has liaised closely with the class teachers in terms of individual and group need.</i></p> <p><i>1:1 and small group sessions have been invaluable and enabled children to have individual needs met – particularly children with SEMH – with a positive male role</i></p>

				<i>model.</i>
To support and deliver intensive swimming sessions to children in Year 5 and 6.	Organise additional swimming lessons and for children who require these. Look at alternative provision to ensure more children can access throughout the year.	£600	All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6.	<i>The Y6 children have all made good progress with their swimming.</i> <i>8 out of the 16 children swim exceptionally well, surpassing the end of KS2 requirements for swimming.</i>
To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day.	Purchase additional equipment to support physical activity.	£1210	Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day.	<i>6 out of the remaining 16 children have just met the National Requirements.</i> <i>2 out of the 16 children have not yet met the National Requirements.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.	Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school. Subject leaders to develop opportunities to link PE across other subject areas, which in turn will raises the profile of PESSDPA.	£400	Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.	<i>Children in Y6 have supported events across the school, including Inter-school and intra-school festivals.</i> <i>Visiting schools have benefitted from the Y6 leaders and the leaders have enjoyed the responsibility of working with younger children within sport.</i>
Continue to support pupils with additional needs through physical activity e.g. Funfit sessions, confidence boosting sessions.	PE sessions to support specific needs of individual pupils as identified by teaching staff.	£1000	Specialist weekly sessions enable confidence building and development of pupils' physical, concentration or co-ordination skills.	<i>This has been highly successful, and children are having needs met through a 1:1 or small group sporting session.</i> <i>SEMH needs are being met.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Inten t	Implementation		Impact
Provide staff with termly training from sports coach to ensure staff are confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit.	To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader. To continue to buy into PE planning and assessment.	£500	All confident in delivering high quality PE lessons which enables all pupils to make good progress. Progression through sports to be clear and assessment opportunities evident through each unit.
To provide termly training for support staff to feel confident in supporting pupils during PE sessions and lunchtimes.	Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.		Adults feel confident encouraging and supporting pupils to engage in physical activity.
			<i>Sports Coach has been able to continually support staff throughout the year with delivery of sessions and support with teaching their own sessions.</i>
			<i>This ongoing professional development will continue next year with the development of assessment of each unit before and after – with children being supported to identify their next steps.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			13%
Intent	Implementation		Impact
Children to have access to new opportunities in sport (<i>continued from last year</i>).	Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do. Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity. Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.	£600 £1700	Children able to experience a wide range of sports activities in school.
			<i>New equipment has been purchased- table tennis and golf and these will be implemented into the curriculum for 2023-2024.</i>
			<i>The children have had a range of after school clubs open them and this will be increased through 2023-2024. These have been incredibly popular, almost always with a waiting list.</i>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions (<i>continued from last year</i>)	<p>To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.</p> <p>PE subject leader to arrange dates, transport (where appropriate) and other schools to attend.</p> <p>PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.</p>	<p>£500</p> <p>Increased number of pupils participating in competitive sporting activities.</p> <p>Children experience a range of sports and are confident to engage with these competitively.</p>	<p><i>All children have had the opportunity to participate in inter schools' festivals.</i></p> <p><i>Some children have had more opportunity and have had intra schools' competitions also.</i></p> <p><i>This will increase next year building on the success of this year.</i></p>

Head Teacher:	Nicola Slack
Subject Leader:	Sophie Kerswell
Governor:	Matthew Searles
Date:	July 2023