



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2024-2025.

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2024-25	Total fund allocated: £17060	Date Updated: July 2024.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			88%
Intent	Implementation	Impact	Review
To ensure that children receive high quality PE and school sport, in line with government guidance.	<p>1 x Coach from Optimum Coaching and Education to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required.</p> <p>1 x Coach from Optimum Coaching and Education to be employed for 1 day a week to deliver a dedicate PE/Sport's session to each class and deliver specialist 1:1 and small group sessions for pupils as required. Staff deliver PESSDPA across all year groups as part of curriculum PE sessions.</p>	<p>£15210 (£220 / day x 1 & £170 a day x 1).</p> <p>Coaches coming in on the INSET day Tuesday 3rd September but also offering a day in lieu perhaps to support Sport's Day's in July '25.</p>	<p>Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.</p> <p>Additional coach to support higher behavioural needs and SEN.</p> <p>Additional support for EHCP and 1:1 children where needed. Bespoke PE sessions to encourage more participation from our most vulnerable children.</p>

	<p>Coaches to teach Year 5 and 6 that cannot ride a bike TO ride a bike.</p>	<p>£0</p>	<p>Use of existing coaches and to do at lunch time and after school on a Tuesday evening – 3:30-4:30 and in additional 1:1 sessions on a Tuesday morning.</p> <p>NEED TO ACQUIRE 2 X BIKES TO DO THIS- CONSIDER USING THE GENERAL EQUIPMENT BUDGET TO DO THIS.</p>	
<p>To support and deliver intensive swimming sessions to children in Year 5 and 6.</p>	<p>Organise additional swimming lessons and for children who require these. Look at alternative provision to ensure more children can access throughout the year. 12 X 60 MINUTE SESSIONS – TAKE BY CAR IF POSSIBLE. £75 A SESSION. 8 children. 4 per TA. Ask Jenny if she can & Hannah. + 2 x TA's for 1 hour a week = £105 a week. Purchase additional equipment to support physical activity of all pupils, including EYFS pupils.</p> <p>1:1 and small group forest school/resilience sessions for our most vulnerable children.</p> <p>Training for 2 members of staff to do the Wild Tribe Forest School Training and supply cover.</p>	<p>£900 + £120 for Fuel and TA costs.</p> <p>£15/ session for the taxi= £120</p> <p>= <u>£1140</u></p> <p><u>£145</u></p> <p><u>£430</u></p> <p>& general things – check with Ben).</p> <p><u>£185 + supply</u></p> <p><u>(can we cover this internally?)</u></p>	<p>All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6.</p> <p>These children – SL, NGR, EL, RC (Y5)</p> <p>And if room – AT, AH, AF, KR (6 children ideally for taxi space).</p> <p>Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day.</p> <p>Purchase of Outdoor Learning Books for each year group from KS1 £25, Y3 £25, Y4 £25, Y5 £25, Y6 £25 and then the Sustainability and Climate Curriculum. £20</p> <p>https://uk.bookshop.org/shop/national curriculum_outdoors</p>	<p>12%</p>

<p>To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day.</p>	<p>New equipment for playtimes to support active play.</p>	<p><u>£0</u></p> <p><u>£200</u></p>	<p>Additional playtime equipment – rolling discs, hoppers- equipment that engages children to be more physical at playtime.</p> <p>(MAY NEED THIS MONEY TO BUY THE 2 X BIKES FOR CHILDREN TO BE ABLE TO ACCESS BIKEABILITY).</p> <p>As part of our coaching package. To develop and support our most vulnerable children to engage in physical activity and the outdoors and to begin to trust adults who care for them.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.</p> <p>Additional Sessions with Sports Leader – to reach the PP/SEN/Disadvantaged. Club to be run for free.</p>	<p>Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school and to manage the playtime equipment.</p> <p>Subject leaders to develop opportunities to link PE across other subject areas, which in turn will raises the profile of PESSDPA.</p> <p>PE/Dance/Gym sessions for PP and SEN priority and then places for other children on a first come/first served basis. Nevaeh, Robun, Ngaio, Adsie, Summer, Alex = 7 seater taxi.</p>	<p><u>£0</u></p> <p><u>£0</u></p>	<p>Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.</p> <p>Use of coaches in school to deliver this training.</p> <p>Specialist weekly sessions enable confidence building and development of pupils’ physical, concentration or co-ordination skills – particularly in dance and Gymnastics.</p> <p>Included in the Coaching costs.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
<p>Provide staff with termly training from sports coach to ensure staff are confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit.</p> <p>To provide termly training for support staff to feel confident in supporting pupils during PE sessions and lunchtimes.</p>	<p>To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader.</p> <p>To continue to use PE planning which we have now got all plans for.</p> <p>Look into assessment with Coach Ben leading this.</p> <p>Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.</p>	<p>£0</p>	<p>All confident in delivering high quality PE lessons which enables all pupils to make good progress.</p> <p>Progression through sports to be clear and assessment opportunities evident through each unit.</p> <p>Adults feel confident encouraging and supporting pupils to engage in physical activity.</p> <p>All staff using assessment to inform next lessons in their PE sessions.</p> <p>Included in cost of coach – to have INSET sessions on a Tuesday night in staff meeting time as have two coaches then.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			13%
Intent	Implementation		Impact

<p>Children to have access to new opportunities in sport (<i>continued from last year</i>).</p>	<p>Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do.</p> <p>Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity.</p> <p>Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.</p>	<p>£ as part of budget with coach and intra/inter sports.</p>	<p>Children able to experience a wide range of sports activities in school.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions (<i>continued from last year</i>)	<p>To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.</p> <p>PE subject leader and Coach Ben to arrange dates, transport (where appropriate) and other schools to attend.</p> <p>PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.</p>	<p>Intra festivals to be held.</p> <p>Increased number of pupils participating in competitive sporting activities.</p> <p>Children experience a range of sports and are confident to engage with these competitively.</p>	

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Subject Leader:	Sophie Kerswell
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