

RE

Our Galilee to Jerusalem unit starts with learning about John the Baptist and how he was a prophet. We also look at the parables and how Jesus used them to help us learn about God. We will also explore Jesus' miracles.

MUSIC

As musicians we will be thinking about creating stories through sound. We will explore how composers and musicians already do this.

PE

As athletes we will be focusing on tag rugby and dance. Our PE days will be Monday and Tuesday this term.

ENGLISH

As readers and writers we will using books about adventure and exploration - Grandad's Camper and Grandpa was an Astronaut. There will be daily handwriting and spelling sessions.

MATHS

As mathematicians y2 will... focusing on using money. We will then move on to look at the operations of multiplication and division. We will continue developing our addition and subtraction skills as well as learning our 2, 5 and 10 times tables.

AVON SPRING I

SCIENCE

As scientists we will focus on growth and survival. This will be linked to our previous work on habitats. We will look at life cycles and what all living things need to survive and be healthy. We will look at healthy diets and exercise.

GEOGRAPHY

As geographers we will explore where our food comes from and where food around the world comes from. We will look at land use and particularly focus on farming. We will look at the differences of arable, livestock and dairy farming and compare life in the cities to life in the countryside.

PSHE

Created to Love Others explores how we take God's calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

COMPUTING

As computing experts we will look at coding, programming and algorithms. We will use the floor robots and other online resources such as Scratch and Logo.

DT

As designers we will be designing and making pouches using our sewing skills. We will practise some stitches to join fabric and learn how to apply applique.