

# Geography Assessment Grid : Where do I live? : Year 1/2

Where do I live?																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Geography																			
Lesson 1	Do children know what a continent is?																		
	Can children name and locate the seven continents?																		
	Can children identify the UK on a world map?																		
Lesson 2	Do children know that the United Kingdom is made up of different countries?																		
	Can children name the countries and capital cities of the UK?																		
	Can children identify the national flags of each of the countries of the UK?																		
Lesson 3	Can children name the four countries of the UK?																		
	Can children name the capital cities of the UK?																		
	Can children identify some features and characteristics of the UK?																		
Lesson 4	Do children know the difference between a village, town and city?																		
	Can children locate their local area on a map of the UK?																		
	Can children use a variety of sources, including maps, to help them explore the local area?																		
Lesson 5	Do children know what addresses are used for?																		
	Can children write their own address?																		
	Can children describe where they live?																		

# Geography Assessment Grid : Around the World : Year 1/2

Around the World																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Do children know that the world is split into seven continents?																		
	Can children locate Europe on a world map?																		
	Can children describe some of the geographical features and characteristics of France?																		
Lesson 2	Can children locate Asia on a world map?																		
	Can children identify China on a world map?																		
	Can children identify and describe some of the features and characteristics of China?																		
Lesson 3	Can children locate Australia on a world map?																		
	Do children know that Australia is a country and a continent?																		
	Can children identify and describe some of the features and characteristics of Australia?																		
Lesson 4	Can children locate Africa on a world map?																		
	Can children identify Kenya on a world map?																		
	Can children identify and describe some of the features and characteristics of Kenya?																		
Lesson 5	Can children locate North America on a world map?																		
	Can children locate the United States of America on a world map?																		
	Can children identify and describe some of the features and characteristics of the USA?																		
Lesson 6	Can children locate South America on a world map?																		
	Can children locate Brazil on a world map?																		
	Can children identify and describe some of the features and characteristics of Brazil?																		
Lesson 7	Can children locate Antarctica on a world map?																		
	Can children identify some of the characteristics and features of Antarctica?																		
	Can children locate the seven continents of the world on a map and identify a country in each one?																		

# Geography Assessment Grid : The Four Seasons : Year 1/2

The Four Seasons																																	
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																													
Geography																																	
Lesson 1	Do children know that weather patterns change throughout the year?																																
	Do children know that there are four seasons in a year?																																
	Can children name the months of each season?																																
Lesson 2	Do children know when spring is?																																
	Can children describe what the weather is like in spring?																																
	Do children know that spring is a time of new life for plants and animals?																																
Lesson 3	Do children know when summer is?																																
	Can children describe what the weather is like in summer?																																
	Can children identify appropriate clothing and activities for the summer?																																
Lesson 4	Do children know when autumn is?																																
	Can children describe what the weather in autumn is like?																																
	Can children use appropriate vocabulary to describe autumn?																																
Lesson 5	Do children know when winter is?																																
	Can children describe what the weather is like in winter?																																
	Do children understand how weather can affect human activities?																																
Lesson 6	Can children name the four seasons?																																
	Can children identify the different characteristics of each season in terms of weather?																																
	Can children express their knowledge of seasons in a variety of ways?																																

# Geography Assessment Grid : At the Farm : Year 1/2



At the Farm																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Do children know what a farm is?																		
	Do children understand that different types of farms are used for different purposes?																		
	Can children explain why farms are important?																		
Lesson 2	Do children know that farms are in rural as opposed to urban areas?																		
	Can children identify some of the features of farms?																		
	Can children match the features of a farm to their functions?																		
Lesson 3	Do children know the four compass points?																		
	Can children use compass points and appropriate locational language to navigate around a map?																		
	Can children use symbols in a map?																		
Lesson 4	Do children know what the four seasons of the year are?																		
	Can children describe what happens on a farm during each of the seasons?																		
	Can children identify differences in weather patterns throughout the year?																		
Lesson 5	Can children describe differences between urban and rural areas?																		
	Can children identify geographical features typical to towns and farms?																		
	Can children identify ways in which towns and farms are different?																		

# Geography Assessment Grid : Let's go on Safari : Year 1/2



<h2>Let's go on Safari</h2>																	
Group: <input style="width: 100px;" type="text"/>		Year: <input style="width: 100px;" type="text"/>		Term: <input style="width: 100px;" type="text"/>													
<b>Geography</b>																	
<b>Lesson 1</b>	Can children identify the seven continents and five oceans of the world?																
	Can children identify the continent of Africa on a world map?																
	Can children identify the country of Kenya on a world map?																
<b>Lesson 2</b>	Do children know that countries near the equator are hotter than those nearer the North and South Poles?																
	Can children describe what the climate in Kenya is like?																
	Can children describe some of the differences between the climate in Kenya and the UK?																
<b>Lesson 3</b>	Can children identify some animals that live in Kenya?																
	Can children use directional language to describe where things are on a map?																
	Can children use the four compass points to describe where things are on a map?																
<b>Lesson 4</b>	Do children know what the four points of a compass are?																
	Can children describe how to get from one place to another using compass points?																
	Can children locate features on a map using compass points?																
<b>Lesson 5</b>	Can children use appropriate vocabulary to describe the physical geography of Kenya?																
	Can children identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities?																
	Can children use adjectives to describe various features?																
<b>Lesson 6</b>	Do children know that there are different lifestyles and cultures within Kenya?																
	Can children describe the lifestyle and culture of some Kenyan people?																
	Can children identify similarities and differences between life in the Maasai tribe and life in the UK?																
<b>Lesson 7</b>	Can children identify differences between Kenya and the UK?																
	Can children identify similarities between Kenya and the UK?																
	Can children identify ways in which their life is similar to and different from the life of a Kenyan child?																

# Geography Assessment Grid : My World and Me : Year 1/2

<h2 style="margin: 0;">My World and Me</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
<b>Geography</b>											
<b>Lesson 1</b>	Can the children identify the seven continents and the five oceans?										
	Can the children locate the UK on a world map?										
	Can the children say where they would find hot countries and cold countries on a map?										
<b>Lesson 2</b>	Can the children identify the seven continents and the five oceans?										
	Can the children locate the UK on a world map?										
	Can the children name a variety of land features?										
<b>Lesson 3</b>	Can the children locate the UK and Ecuador on a world map?										
	Can the children say how Quito and London are similar?										
	Can the children say how Quito and London are different?										
<b>Lesson 4</b>	Can the children locate the UK, poles and equator on a world map?										
	Can the children say which animals they would expect to find in a hot climate?										
	Can the children say which animals they would expect to find in a cold climate?										
<b>Lesson 5</b>	Can the children name and recognise some geographical physical features in the aerial photos?										
	Can the children name and recognise some geographical human features in the aerial photos?										
	Can the children recognise landmarks in aerial photos?										
<b>Lesson 6</b>	Can the children draw their own maps?										
	Can the children use a map key?										
	Can the children navigate around a map?										

# Geography Assessment Grid : Countries of the World : Year 3/4

<h2 style="margin: 0;">Countries of the World</h2>																				
<div style="display: flex; justify-content: space-between; margin: 5px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>																				
<h3 style="margin: 0;">Geography</h3>																				
Lesson 1	Do children know what a continent is?																			
	Can children name each of the 7 continents?																			
	Can children locate the 7 continents on a map?																			
Lesson 2	Can children locate the 7 continents on a map?																			
	Can children use a map to locate different countries around the world?																			
	Can children state which continent a particular country is in?																			
Lesson 3	Can children identify and name some of the highest mountains in different continents?																			
	Can children identify and name some of the longest rivers in different continents?																			
	Can children use a variety of sources to find out about key geographical features of the 7 continents?																			
Lesson 4	Do children know what a capital city is?																			
	Can children use maps to locate capital cities?																			
	Can children use a variety of sources to find out about geographical features of a particular capital city?																			
Lesson 5	Do children understand the difference between human and physical geography?																			
	Can children use appropriate sources of information to find out about a particular country?																			
	Can children locate countries, continents and cities on a map?																			
Lesson 6	Can children identify similarities between different countries?																			
	Can children identify differences between countries?																			
	Do children understand that all countries have different features and characteristics?																			

# Geography Assessment Grid : Where does our food come from? : Year 3/4



## Where does our food come from?

Group:

Year:

Term:

### Geography

Lesson 1	Do children know that the United Kingdom is in the Northern Hemisphere?																			
	Do children understand that our food comes from different places around the world?																			
	Can children explain some of the ways in which food is processed and transported around the world?																			
Lesson 2	Can children describe some of the conditions in temperate climate zones?																			
	Do children know some of the foods that are produced in temperate climate zones?																			
	Can children explain how these foods are transported long distances?																			
Lesson 3	Do children know where the tropics are?																			
	Can children describe the conditions of tropical climate zones?																			
	Can children explain how buying fair trade produce benefits food growers?																			
Lesson 4	Do children know what a biome is?																			
	Can children explain how land is changed to enable more food to be produced?																			
	Do children understand some of the consequences of changing the way land is used?																			
Lesson 5	Do children know where in the world mediterranean climate zones are found?																			
	Can children describe the conditions in mediterranean climate zones?																			
	Can children describe some ways in which land is used for farming in mediterranean climate zones?																			
Lesson 6	Do children know what longitude and latitude lines are?																			
	Can children describe the climate in the United Kingdom and other temperate climate zones?																			
	Can children explain some ways in which land is used by farmers to produce food in the United Kingdom?																			
Lesson 7	Can children use hemisphere, longitude and latitude to describe locations?																			
	Can children describe some differences between climate zones?																			
	Do children know that some food sold in the United Kingdom comes from other parts of the world?																			



# Geography Assessment Grid : In the Desert : Year 3/4

In the Desert																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Do children know what a desert is?																			
	Can children locate some of the world's major deserts on a world map?																			
	Do children know that not all deserts are hot and sandy?																			
Lesson 2	Do children know that deserts are characterised by extremely low rainfall?																			
	Can children describe the weather and climate of deserts around the world?																			
	Can children analyse data to find out about desert climates?																			
Lesson 3	Do children know that deserts change over time?																			
	Do children know how sand dunes are formed?																			
	Can children describe the process of erosion to create various rock formations?																			
Lesson 4	Do children know that much of the desert is too hostile to be lived in by humans?																			
	Can children name some of the ways in which deserts are used by humans?																			
	Can children list some of the natural resources of the desert, such as oil?																			
Lesson 5	Do children know that many people live in deserts?																			
	Can children describe some of the challenges faced by desert dwellers?																			
	Do children know how cities grow and survive in deserts?																			
Lesson 6	Can children describe what desertification is?																			
	Do children know why desertification is happening?																			
	Can children describe the effects of desertification?																			

# Geography Assessment Grid : Our European Neighbours : Year 3/4

<h2 style="margin: 0;">Our European Neighbours</h2>																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
<h3 style="margin: 0;">Geography</h3>																				
Lesson 1	Can children locate Europe on a world map?																			
	Do children know that the UK is a country in Europe?																			
	Can children describe some of the geographical features of Europe?																			
Lesson 2	Can children locate Europe on a world map?																			
	Can children identify European countries?																			
	Can children use a map to identify European countries?																			
Lesson 3	Can children match European flags to their countries?																			
	Do children know that there are a variety of currencies in Europe, including the euro?																			
	Can children describe ways in which European countries are different from each other?																			
Lesson 4	Can children describe what a capital city is?																			
	Can children identify the capital cities of some European countries?																			
	Can children locate European capital cities on a map?																			
Lesson 5	Can children identify landmarks belonging to different European cities?																			
	Can children use a variety of sources to find out about the geographical features of cities?																			
	Can children compare and contrast two different European cities?																			
Lesson 6	Do children understand the difference between human and physical geography?																			
	Can children use a variety of sources of information to find out about a particular country?																			
	Can children present the information they have found out appropriately?																			

# Geography Assessment Grid : Settlements : Year 3/4

Settlements																				
Group:		Year:		Term:																
Geography																				
Lesson 1	Can children explain who some early settlers were and why they settled in Britain?																			
	Can children describe the needs of early settlers and how they chose land to suit these needs?																			
	Do children know the origins of some common British place names?																			
Lesson 2	Can children define hamlets, villages, towns and cities?																			
	Can children identify whether a settlement is a hamlet, village, town or city?																			
	Can children explain how some settlements have changed over time, giving reasons as to why this is?																			
Lesson 3	Do children know that there are lots of different types of maps, including Ordnance Survey maps?																			
	Can children identify a variety of map symbols and abbreviations correctly?																			
	Can children use an Ordnance Survey map to answer questions about a settlement?																			
Lesson 4	Can children locate a square using four-figure grid references?																			
	Can children locate a square using six-figure grid references?																			
	Can children create their own questions involving grid references?																			
Lesson 5	Can children describe why a plot of land would be good for a new settlement?																			
	Can children make decisions about which amenities and services they will include in a new settlement?																			
	Can children make decisions about how they will set out their settlement?																			
Lesson 6	Can children follow a plan to create a map?																			
	Can children create a key for a map?																			
	Can children evaluate their finished settlement maps and discuss what works well?																			

# Geography Assessment Grid : Earning a Living : Year 3/4

Earning a Living																				
Group:		Year:		Term:																
Geography																				
Lesson 1	Can children explain some of the reasons why people work?																			
	Can children identify a variety of different jobs and their roles?																			
	Can children describe which jobs they would and wouldn't like to do?																			
Lesson 2	Can children identify the main job sectors?																			
	Can children match a variety of jobs to their sectors?																			
	Do children know that not all jobs are paid equally?																			
Lesson 3	Do children know what the economy is?																			
	Can children name some of the main industries in the UK?																			
	Can children identify areas on the UK on a map?																			
Lesson 4	Do children know that different parts of the world have different industries?																			
	Can children describe some of the ways in which people in other countries earn a living?																			
	Do children know that a lot of jobs involve the manufacture and trade of items?																			
Lesson 5	Do children know some of the reasons why some adults are unemployed?																			
	Can children describe some of the effects unemployment has on people?																			
	Do children know that the government supports unemployed people financially?																			
Lesson 6	Do children know that some children in poorer countries have to work to support their families?																			
	Do children understand the link between education and employment?																			
	Can children express their own ideas about the sort of job they would like in the future?																			

# Geography Assessment Grid : The United Kingdom : Year 5/6

The United Kingdom																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Geography																			
Lesson 1	Can children locate the United Kingdom on a world map?																		
	Can children name and locate the countries and capital cities of the United Kingdom?																		
	Do children know some facts about the human geography of the United Kingdom, such as population and life expectancy?																		
Lesson 2	Do children know what a county is?																		
	Can children identify the counties of the UK?																		
	Can children place counties of the UK on a map?																		
Lesson 3	Can children describe what a city is?																		
	Can children identify cities of the UK?																		
	Can children locate UK cities on a map?																		
Lesson 4	Do children know how mountains and hills are formed?																		
	Can children identify major hill and mountain ranges of the UK?																		
	Can children use a variety of sources to find out about hills and mountains, and communicate their findings appropriately?																		
Lesson 5	Can children identify the oceans and seas that surround the UK?																		
	Do children know that the UK has a varied coastline?																		
	Can children use and understand vocabulary relating to seas and coasts?																		
Lesson 6	Can children understand and describe the journey of a river from source to sea?																		
	Can children name some of the major rivers of the UK?																		
	Can children find out and analyse information about rivers of the UK?																		

# Geography Assessment Grid : Investigating Rivers: Year 5/6

Investigating Rivers																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Do children understand why the water cycle is an important process on our planet?																			
	Do children understand the steps involved in the water cycle?																			
	Can children explain the water cycle in their own words?																			
Lesson 2	Can children explain what a river is?																			
	Do children know some of the features of a river?																			
	Can children explain the processes of erosion, transportation and deposition?																			
Lesson 3	Can children describe some river uses?																			
	Can children use secondary sources to find out information?																			
	Can children support their points with statistics and specific data?																			
Lesson 4	Do children understand some of the causes of water pollution?																			
	Do children understand the effect water pollution has on the environment?																			
	Are children able to think about water pollution on local and global scales?																			
Lesson 5	Can children ask geographical questions?																			
	Can children use secondary sources of information to find out answers to specific questions?																			
	Can children use the internet to help them with a geographical enquiry?																			
Lesson 6	Can children choose a line of enquiry for an investigation?																			
	Can children use secondary sources to find answers to geographical questions?																			
	Can children choose a suitable way to present their findings?																			

# Geography Assessment Grid : South America : Year 5/6

<h2 style="margin: 0;">South America</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
<h3 style="margin: 0;">Geography</h3>											
<b>Lesson 1</b>	Can children locate the continent of South America on a world map?										
	Can children name the countries of South America?										
	Can children identify the countries of South America on a map?										
<b>Lesson 2</b>	Do children know that different parts of the world have different climates?										
	Can children name and locate some of the different climates in South America?										
	Can children describe some of the different climates in South America?										
<b>Lesson 3</b>	Do children know that the Andes run the length of South America?										
	Do children know how the Andes were formed?										
	Do children know some of the ways in which the Andes are used?										
<b>Lesson 4</b>	Can children describe the difference between human and physical geography?										
	Can children describe some aspects of the human geography of South America?										
	Can children present their findings in a variety of ways?										
<b>Lesson 5</b>	Do children know what world trade is?										
	Can children name some of the biggest exports of South America?										
	Can children identify some of the main industries in various South American countries?										
<b>Lesson 6</b>	Can children use a variety of sources of information to find out about a specific South American country?										
	Can children select appropriate facts, figures and images to include in their work?										
	Can children present geographical information in a variety of ways?										
<b>Lesson 7</b>	Can children name a key difference or similarity between the UK and a region of South America's human geography?										
	Can children name a key difference or similarity between the UK and a region of South America's physical geography?										
	Can children provide a feasible explanation of one of these similarities or differences?										

# Cross-curricular Assessment Grid : Extreme Earth

<b>GEOGRAPHY</b>	<b>Lesson 1</b>	Know that places in the world near the equator are generally hot.																			
		Do children know that the coldest places in the world are by the poles?																			
		Can children describe how climate and weather varies around the world?																			
	<b>Lesson 2</b>	Know that all the water in the world moves in a continuous cycle.																			
		Can children describe the different stages of the water cycle?																			
		Can children describe what a drought is and how they are caused?																			
	<b>Lesson 3</b>	Can children identify and name examples of extreme weather?																			
		Explain why some of these examples of extreme weather occur.																			
		Communicate their knowledge of extreme weather in a variety of ways.																			
	<b>Lesson 4</b>	Do children know what causes earthquakes?																			
		Know that some places in the world are more prone to earthquakes than others?																			
		Can children use maps to identify areas that are prone to earthquakes?																			
	<b>Lesson 5</b>	Know that a tsunami is caused by movement of tectonic plates.																			
		Can children describe the effects of a tsunami?																			
		Can children identify areas of high risk on a world map?																			
	<b>Lesson 6</b>	Do children know why volcanoes erupt?																			
		Can children convey their knowledge of volcanoes in a variety of ways?																			
		Describe volcanoes using geographical and descriptive language.																			



# Geography Assessment Grid : Our Local Area : Year 6

Our Local Area																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Plan 1	Can children explain the differences between human and physical geography?																		
	Can children give examples of economic activities?																		
	Do children understand the differences between imports and exports?																		
Plan 2	Can children explain the differences between human and physical geography?																		
	Can children describe the differences between commercial, industrial and residential areas?																		
	Can children explain how the land around their school is used?																		
Plan 3	Can children explain the differences between human and physical geography?																		
	Can children name different types of settlements?																		
	Can children describe the different services available in their local area?																		
Plan 4	Can children explain the differences between human and physical geography?																		
	Can children name the different climate zones?																		
	Do children know which climate they live in?																		
Plan 5	Can children explain the differences between human and physical geography?																		
	Can children explain the differences between rivers and streams?																		
	Can children explore maps using grid references?																		
Plan 6	Can children explain the differences between human and physical geography?																		
	Can children explain the differences between mountains and hills?																		
	Can children name some upland areas in the UK?																		

# Geography Assessment Grid : North America : Year 5/6



North America																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Can children locate the continent of North America on a world map?																			
	Can children name the countries of North America?																			
	Can children locate North American countries on a map?																			
Lesson 2	Can children identify some different climate zones in North America?																			
	Can children investigate the climate of a particular area?																			
	Can children compare climates in North America?																			
Lesson 3	Do children know the difference between human and physical geographical features?																			
	Can children identify and describe some geographical features of North America?																			
	Can children describe how certain geographical features are formed?																			
Lesson 4	Do children know what a capital city is?																			
	Can children identify North American capital cities and match them to their countries?																			
	Can children explore features of different capital cities, such as language and population?																			
Lesson 5	Can children explain why different parts of the world have different time zones?																			
	Can children calculate the time at different locations in North America based on GMT?																			
	Can children calculate corresponding times within different locations in North America?																			
Lesson 6	Can children compare the physical geography of a region in the UK and a region in North America?																			
	Can children compare the human geography of a region in the UK and a region in North America?																			
	Can children use a variety of appropriate sources to find out about the human and physical geography of a region?																			
Lesson 7	Can children use a variety of sources of information to find out about a specific North American country?																			
	Can children select appropriate facts, figures and images to include in their work?																			
	Can children present geographical information in a variety of ways?																			