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| **Term** | **Virtues Year 1** | **Virtues**  **Year 2** | **Catholic social Teaching** | **Week** | **Year 1** | **Session Length (approx.)** |
| Autumn 1 | Play  Honesty | Self -knowledge | 1,2 | 1 | Rules and Feelings  L1-about what rules are needed and why different rules are needed for different situations | 20- 30 mins |
| Honesty | Self -knowledge | 5,7 | 2 | Responsibility  L2-how people and other living things have different needs about the responsibilities of caring for them  L3- about things they can do to help look after their environment | 20- 30 mins |
| Honesty | Confidence | 4,7 | 3 | Roles and responsibility – Local Police visit?  L5 – about the different roles and responsibilities people have in their communities. | 20- 30 mins |
| Honesty | Confidence | 6 | 4 | Aspirations and Jobs  L15 that jobs help people to earn money to pay for things  L16- different jobs that they know or people who work in the community do  L17 – about some of the strengths and interests someone might need to do different jobs. | 20- 30 mins |
| Health | Self -knowledge | 6 | 5 | Money  L10 – what money is, forms that money comes in, that money comes from different sources  L11- that people make different choices about how to save and spend  L12-about the difference between needs and wants, that some people may not always be able to have the things they want  L13-that money needs to be looked after; different ways of doing this | 20- 30 mins |
| Honesty | Friendliness | 1.2,3 | 6 | Diversity | 20- 30 mins |
| Honesty | Friendliness | 1.2,3 | 7 | Diversity | 20- 30 mins |
| Autumn 2  **Key Stage 1, Module 1**  Unit 1  Unit 2 | Health  Play | Self -knowledge | 1 | 1 | [KS1.1.1 Kester’s Adventures](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/handmade-with-love/)  Bonfire Night safety | 5 x 10mins sessions over 5 days |
| Honesty | Confidence | 1 | 2 | [KS1.1.2.1 I Am Unique (Me)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/i-am-unique/) | 30 mins |
| Health | Self -knowledge | 3 | 3 | Road safety – Beep Beep 16th 22ndnd Nov |  |
| Health | Self -knowledge | 1,4 | 4 | Anti-Bullying Week 11-14thh Nov |  |
| Health | Self -knowledge | 1 | 5 | [KS1.1.2.2 Girls and Boys (My Body)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/girls-and-boys/) | 30-40 mins |
| Health | Self -knowledge | 1 | 6 | [KS1.1.2.3 Clean and Healthy (My Health)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/clean-and-healthy/) | 40 mins |
| Spring 1  **Key Stage 1, Module 1**  Unit 3  Unit 4 | Honesty  Play | Friendliness  Confidence | 4 | 1 | [KS1.1.3.1 Feelings, Likes and Dislikes](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/feelings-likes-and-dislikes/) | 40 mins |
| Honesty  Play | Friendliness | 1.3 | 2 | [KS1.1.3.2 Feeling Inside Out](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/feelings-inside-out/) | 30 mins |
| Honesty  Play | Friendliness | 1.3 | 3 | [KS1.1.3.3 Super Susie Gets Angry](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/super-susie-gets-angry/) | 40 mins |
| Health | Self -knowledge | 1 | 4 | [KS1.1.4.1 The Cycle of Life](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/the-cycle-of-life/) | 30 mins |
| Health | Self -knowledge | 2,4 | 5 | Children’s Mental health week- 7-13th feb |  |
| Health | Self -knowledge | 2,4 | 6 | E safety week – 8thth Feb 2022  L8 – about the role of the internet in everyday life  L9- that not all information seen online is true |  |
| Spring 2  **Key Stage 1, Module 2**  Unit 1  Unit 2 | Honesty | Self -knowledge | 5 | 1 | Fair trade fortnight last week of Feb and first week march 2022 |  |
| Honesty | Self -knowledge | 5 | 2 | Fair trade fortnight last week of Feb and first week march 2022 |  |
| Honesty | Confidence | 1 | 3 | [KS1.2.1.1 God Loves You](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/god-loves-you/) | 40 mins |
| Honesty | Friendliness | 1 | 4 | [KS1.2.2.1 Special People](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/special-people/) | 30 mins |
| Honesty  Play | Friendliness | 1,24 | 5 | [KS1.2.2.2 Treat Others Well…](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/treat-others-well/) | 35 mins |
| Honesty  Play | Friendliness | 1,2 | 6 | [KS1.2.2.3 …And Say Sorry](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/and-say-sorry/) | 30 mins |
| Summer 1  **Key Stage 1, Module 2**  Unit 3 | Health | Self -knowledge | 1 | 1 | [KS1.2.3.1 Being Safe](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/being-safe/) | 35 mins |
| Health | Self -knowledge | 1 | 2 | [KS1.2.3.2 Good Secrets and Bad Secrets](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/good-secrets-and-bad-secrets/) | 35 mins |
| Health | Self -knowledge | 1 | 3 | [KS1.2.3.3 Physical Contact](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/physical-contact/) | 45 mins (or 2 x 25mins) |
| Health | Self -knowledge | 4 | 4 | New  [Harmful Substances](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/session-4-harmful-substances/)  Christian Aid week 15th-21st May | 35 mins |
| Honesty | Self -knowledge | 3 | 5 | New  [Can You Help Me?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/session-5-can-you-help-me/)  Mental Health Awareness week 10th -16th May | 20mins |
| Honesty | Self -knowledge | 3 | 6 | New  [Can You Help Me?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/session-5-can-you-help-me/) | 20mins |
| Summer 2  **Key Stage 1, Module 3**  Unit 1  Unit 2 | Honesty  Play | Confidence  Self -knowledge | 1 | 1 | [KS1.3.1.1 Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/trinity-house/)  New [Three in One](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/trinity-house/) | 25 mins |
| Honesty  Play | Friendliness | 2 | 2 | [KS1.3.1.2 Who Is My Neighbour?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/who-is-my-neighbour/) | 30 mins |
| Honesty  Play | Friendliness | 2 | 3 | [KS1.3.2.1 The Communities We Live In](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/the-communities-we-live-in/) | 35 mins |
| Honesty | Friendliness  Confidence | 1,3 | 4 | FEELINGS – TRANSITION TO NEW CLASSES? |  |
| Honesty | Friendliness  Confidence | 1,3 | 5 | FEELINGS – TRANSITION TO NEW CLASSES? |  |
| Honesty | Friendliness  Confidence | 1,3 | 6 | FEELINGS – TRANSITION TO NEW CLASSES? |  |

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| **Term** | **Virtues Year 3** | **Virtues**  **Year 4** | **Catholic social Teaching** | **Week** | **Year 3 /Year 4** | **Session Length (Approx.)** |
| Autumn 1 | Perseverance | Peace | 1,2 | 1 | Rules and Feelings  L1- to recognise reasons for rules and laws, consequences of not adhering to rules and laws  L2-to recognise there are human rights that are there to protect everyone | 20- 30 mins |
| Thankfulness | Magnanimity | 4,5,7 | 2 | Rules, Rights and Responsibilities  L3- about the relationship between rights and responsibilities  L5- ways of carrying out shared responsibilities for protecting the environment in school and at home, how everyday choices can affect the environment (e.g reducing, reusing, recycling, food choices). | 20- 30 mins |
| Perseverance | Humility | 6 | 3 | Aspirations and Jobs  L25-to recognise things about themselves and their achievements, set goals to help achieve personal outcomes.  L26- that there is a broad range of different jobs/careers that people can have, that people often have more than one career/type of job during their life.  L27 –about stereotypes in the workplace and that a person’s career aspirations should not be limited by them  L28- about what might influence peoples decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs.  L29- that some jobs are paid more than others and money is one factor which may influence a person’s job or career choice, that people may choose to do voluntary work that is unpaid.  L30- about some of the skills that will help them in their future careers e.g teamwork, communication, and negotiation  L31-to identify the kind of job they might like to do when they are older  L32 – to recognise a variety of routes into careers (e.g colleges, apprenticeship and university) | 30 mins |
| Perseverance | Humility | 6 | 4 |  |
| Perseverance | Humility | 6 | 5 | Money  L17- about the different ways to pay for things and the choices people have about this  L18 – to recognise that people have different attitudes towards saving and spending money, what influences peoples decisions what makes something ‘good value for money’  L19- that peoples spending decisions can affect others and the environment (e.g. Fairtrade, single use plastics, or giving to charity)  L20- to recognise that people make spending decisions based on priorities needs and wants.  L21- different ways to keep track of money  L22- about risks associated with money (e.g money can be won, lost of stolen) and ways of keeping money safe  L23- about the risks involved in gambling, different ways money can be won or lost through gambling related activities and their impact on health, wellbeing and future aspirations.  L24- to identify the ways that money can impact on people’s feelings and emotions. | 30 mins |
| Perseverance | Humility | 6 | 6 |  |
| Meditation | Charity | 1.2,3 | 7 | Diversity  L7- to value different contributions that people and groups make to the community  L8- about diversity-what it means, the benefits of living in a diverse community, about valuing diversity within communities  L9 –about stereotypes how they can influence behaviours and attitudes towards others, strategies for challenging stereotypes  L10- about prejudice, how to recognise behaviours/actions which discriminate against others, ways of responding to it if witnessed or experienced. | 30 mins |
| Autumn 2  **Lower Key Stage 2, Module 1**  Unit 1  Unit 2 | Perseverance | Peace | 1 | 1 | [LKS2.1.1 Kester’s Adventures](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/designed-for-a-purpose/) | 5 x 15 mins sessions over 5 days |
| Perseverance | Peace | 2 | 2 | [LKS2.1.1.1 The Sacraments](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/the-sacraments/) | 45 mins |
| Thankfulness | Humility | 1,2,3 | 3  Road safety – Beep Beep 16th22ndd Nov | [LKS2.1.2.1 We don’t have to be the same](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/we-dont-have-to-be-the-same/) | 45 mins |
| Thankfulness | Humility | 1 | 4  Anti-Bullying Week 11th 14th Nov | [LKS2.1.2.2 Respecting Our Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/respecting-our-bodies/) | 45 mins |
| Thankfulness | Humility | 1 | 5 | [LKS2.1.2.3 What is Puberty?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/what-is-puberty/) Year 4 only  [LKS2.1.2.4 Changing Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/changing-bodies/) Year 4 only | 45 mins |
| Perseverance | Humility | 1 | 6 | [LKS2.1.2.5 Boy/Girl Discussion Groups (optional](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/discussion-groups-optional/)) Year 4 only | 45 mins |
| Spring 1  **Lower Key Stage 2, Module 1**  Unit 3  Unit 4 | Thankfulness | Peace | 1 | 1 | [LKS2.1.3.1 What Am I Feeling?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/what-am-i-feeling/) | 45 mins |
| Thankfulness | Humility | 1 | 2 | [LKS2.1.3.2 What Am I Looking At?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/what-am-i-looking-at/) | 45 mins |
| Thankfulness | Humility | 1 | 3 | [LKS2.1.3.3 I Am Thankful!](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/i-am-thankful/) | 45 mins |
| Perseverance | Humility | 1 | 4 | [LKS2.1.4.1 Life Cycles](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/life-cycles/) | 45 mins |
| Perseverance | Magnanimity | 2,4 | 5 | E safety week – 8th Feb 2022  L12- how to assess the reliability of sources of information online and how to make safe, reliable choices from search results  L13-about some of the different ways information is shared and used online including for commercial purposes  L14-about how information on the internet is ranked, selected and targeted at specific individuals and groups, that connected devices can share information.  L15- about how text and images in the media and on social media can be manipulated or invented, strategies to evaluate the reliability of sources and identify misinformation. |  |
| Thankfulness | Peace | 5 | 6 | Fair trade fortnight last week of Feb and first week march 2022 |  |
| Spring 2  **Lower Key Stage 2, Module 2**  Unit 1  Unit 2 | Thankfulness | Peace | 5 | 1 | Fair trade fortnight last week of Feb and first week march 2022 |  |
| Meditation | Peace | 2 | 2 | [LKS2.2.1 Jesus My Friend](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/story-sessions-jesus-my-friend/) | 5 x 15 mins sessions over 5 days |
| Thankfulness | Peace | 2 | 3 | [LKS2.2.2.1 Family, Friends and Others](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/friends-family-others/) | 45 mins |
| Perseverance | Magnanimity | 1,2 | 4 | [LKS2.2.2.2 When Things Feel Bad](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/when-things-feel-bad/) | 45 mins |
| Perseverance | Humility | 1,2 | 5 | [LKS2.2.2.3 When Things Change](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/when-things-change/) | 45 mins |
|  |  |  | 6 |  |  |
| Summer 1  **Lower Key Stage 2, Module 2**  Unit 3 | Perseverance | Humility | 2,4 | 1  Swim safety? | [LKS2.2.3.1 Sharing Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/sharing-online/) | 45 mins |
| Perseverance | Humility | 2,4 | 2 | [LKS2.2.3.2 Chatting Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/chatting-online/) | 45 mins |
| Perseverance | Humility | 1 | 3 | [LKS2.2.3.3 Physical Contact](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/physical-contact/) |  |
| Perseverance | Humility | 4 | 4 | LKS2.2.3.4 [Drugs, Alcohol and Tobacco](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/session-4-drugs-alcohol-tobacco/)  Christian Aid week 15th 21st May | 45 mins |
| Thankfulness | Magnanimity | 2,3 | 5 | LKS2.2.3.5 [First Aid Heroes](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/session-5-first-aid-heroes/)  Mental Health Awareness week 10th to 16thnd May |  |
|  |  |  | 6 |  |
| Summer 2  **Lower Key Stage 2, Module 3**  Unit1  Unit 2 | Meditation | Magnanimity | 2,5 | 1  Swim safety? | [LKS2.3.1.1 Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/trinity-house/)  New [A Community of Love](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/trinity-house/) | 30 mins |
| Thankfulness | Magnanimity | 2,3 | 2 | [LKS2.3.1.2 Where is Church?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/what-is-the-church/) | 45 mins |
| Meditation | Peace | 1,2 | 3 | [LKS2.3.2.1 How Do I Love Others?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/how-do-i-love-others/) | 45 mins |
| Perseverance | Magnanimity | 1,3 | 4 | FEELINGS – TRANSITION TO NEW CLASSES? |  |
| Perseverance | Magnanimity | 1,3 | 5 | FEELINGS – TRANSITION TO NEW CLASSES? |  |
| Perseverance | Magnanimity | 1,3 | 6 | FEELINGS – TRANSITION TO NEW CLASSES? |  |

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| **Term** | **Virtues Year 5** | **Virtues**  **Year 6** | **Catholic social Teaching** | **Week** | **Year 5 /Year 6** | **Session Length (approx.)** |
| Autumn 1 | Justice | Fortitude | 1,2 | 1 | Rules and Feelings  L1- to recognise reasons for rules and laws, consequences of not adhering to rules and laws  L2-to recognise there are human rights that are there to protect everyone | 20-30 mins |
| Justice | Fortitude | 4,5,7 | 2 | Rules, Rights and Responsibilities  L3- about the relationship between rights and responsibilities  L5- ways of carrying out shared responsibilities for protecting the environment in school and at home, how everyday choices can affect the environment (e.g reducing, reusing, recycling, food choices). | 20-30 mins |
| Truth | Studiousness | 6 | 3 | Aspirations and Jobs? | 20-30 mins |
| Truth | Studiousness | 6 | 4 |  |
| Truth | Studiousness | 6 | 5 | Money? | 20-30 mins |
| Justice | Fortitude | 1,2,3 | 6 | Diversity  L7- to value different contributions that people and groups make to the community  L8- about diversity-what it means, the benefits of living in a diverse community, about valuing diversity within communities  L9 –about stereotypes how they can influence behaviours and attitudes towards others, strategies for challenging stereotypes  L10- about prejudice, how to recognise behaviours/actions which discriminate against others, ways of responding to it if witnessed or experienced. | 20-30 mins |
| Justice | Fortitude | 1,2,3 | 7 |  |
| Autumn 2  **Upper Key Stage 2, Module 1**  Unit 1  Unit 2 | Truth | Studiousness | 1 | 1 | [UKS2.1.1 Kester’s Adventure](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/made-to-grow/) | 3x 15mins sessions over 3 days |
| Truth | Fortitude | 1,6 | 2 | [UKS2.1.2.1 Gifts and Talents](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/gifts-and-talents/) | 45-60 mins |
| Truth | Studiousness | 3 | 3 | Road safety – Beep Beep 16nd Nov | 45-60 mins |
| Justice | Studiousness | 1,4 | 4 | Anti-Bullying Week 11th  14th Nov | 45-60 mins |
| Truth | Health | 1 | 5 | [UKS2.1.2.2 Girls’ Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/girls-bodies/) | 45-60 mins |
| Truth | Health | 1 | 6 | [UKS2.1.2.3 Boys’ Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/boys-bodies/) | 45-60 mins |
| Truth | Health | 1 | 7 | [UKS2.1.2.4 Spots and Sleep](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/spots-and-sleep/) | 45-60 mins |
| Spring 1  **Module 1**  Unit 3  Unit 4 | Truth | Health | 1 | 1 | [UKS2.1.3.1 Body Image](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/body-image/) | 45-60 mins |
| Truth | Studiousness | 1 | 2 | [UKS2.1.3.2 Funny Feelings](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/peculiar-feelings/) | 45-60 mins |
| Truth | Studiousness | 1 | 3 | [UKS2.1.3.3 Emotional Changes](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/emotional-changes/) | 45-60 mins |
| Truth | Health | 1 | 4 | [UKS2.1.4.1 Making Babies (Part 1)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/making-babies-part-1/)  [UKS2.1.4.2 Making Babies (Part 2)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/making-babies-part-2/) May be omitted | 45-60 mins |
| Truth | Studiousness | 2,4 | 5 | [UKS2.1.3.4 Seeing Stuff Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/seeing-stuff-online/)  E safety week – 8th Feb 2022  L12- how to assess the reliability of sources of information online and how to make safe, reliable choices from search results  L13-about some of the different ways information is shared and used online including for commercial purposes  L14-about how information on the internet is ranked, selected and targeted at specific individuals and groups, that connected devices can share information.  L15- about how text and images in the media and on social media can be manipulated or invented, strategies to evaluate the reliability of sources and identify misinformation. | 45-60 mins |
| Truth | Health | 1 | 6 | [UKS2.1.4.3 Menstruation](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod1/menstruation/) | 45-60 mins |
| Spring 2  **Upper Key Stage 2, Module 2**  Unit 1  Unit 2 | Justice | Fortitude | 5 | 1 | Fair trade fortnight last week of Feb and first week march 2022 |  |
| Truth | Studiousness | 1,3 | 2 | [UKS2.2.1.1 Is God Calling You?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/is-god-calling-you/) | 45-60 mins |
| Truth | Fortitude | 1 | 3 | [UKS2.2.2.1 Under Pressure](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/uks2-mod2-unit2/under-pressure/) | 45-60 mins |
| Truth | Fortitude | 1 | 4 | [UKS2.2.2.2 Do You Want a Piece of Cake?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/uks2-mod2-unit2/do-you-want-a-piece-of-cake/) | 45-60 mins |
| Truth | Studiousness | 1 | 5 | [UKS2.2.2.3 Self-Talk](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/self-talk/) | 45-60 mins |
|  |  |  | 6 |  |
| Summer 1  **Module 2**  Unit 3 | Truth | Studiousness | 2,4 | 1  Swim safety? | [UKS2.2.3.1 Sharing Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/sharing-online/) | 45-60 mins |
| Truth | Studiousness | 2,4 | 2 | [UKS2.2.3.2 Chatting Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/chatting-online/) | 45-60 mins |
| Truth | Health | 1 | 3 | [UKS2.2.3.3 Physical Contact](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/physical-contact/) | 45-60 mins |
| Truth | Studiousness | 5,7 | 4 | New **Session 4:**[Impacted Lifestyles](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/session-4-impacted-lifestyles/)  Christian Aid week 15th 21st May | 45-60 mins |
| Justice | Fortitude | 4,7 | 5 | New **Session 5:** [Making Good Choices](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/session-5-making-good-choices/)  Mental Health Awareness week 10th 16th May | 45-60 mins |
| Truth | Fortitude | 5 | 6 | New**Session 6:** [Giving Assistance](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod2/session-6-giving-assistance/) | 45-60 mins |
| Summer 2  **Upper Key Stage 2, Module 3**  Unit 1  Unit 2 | Justice | Fortitude | 2,5 | 1  Swim safety? | [UKS2.3.1.1 Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/trinity-house/)  New [The Trinity](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/trinity-house/) | 45-60 mins |
| Truth | Studiousness | All? | 2 | [UKS2.3.1.2 Catholic Social Teaching](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/catholic-social-teaching/) | 45-60 mins |
| Justice | Fortitude | 2,5 | 3 | [UKS2.3.2.1 Reaching Out](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/uks2-mod3/reaching-out/) | 45-60 mins |
| Truth |  | 6 | 4 | Money  L17- about the different ways to pay for things and the choices people have about this  L18 – to recognise that people have different attitudes towards saving and spending money, what influences peoples decisions what makes something ‘good value for money’  L19- that peoples spending decisions can affect others and the environment (e.g. Fairtrade, single use plastics, or giving to charity)  L20- to recognise that people make spending decisions based on priorities needs and wants.  L21- different ways to keep track of money  L22- about risks associated with money (e.g money can be won, lost of stolen) and ways of keeping money safe  L23- about the risks involved in gambling, different ways money can be won or lost through gambling related activities and their impact on health, wellbeing and future aspirations.  L24- to identify the ways that money can impact on people’s feelings and emotions. |  |
| Truth | Studiousness | 6 | 5 | Aspirations and Jobs  L25-to recognise things about themselves and their achievements, set goals to help achieve personal outcomes.  L26- that there is a broad range of different jobs/careers that people can have, that people often have more than one career/type of job during their life.  L27 –about stereotypes in the workplace and that a person’s career aspirations should not be limited by them  L28- about what might influence peoples decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs.  L29- that some jobs are paid more than others and money is one factor which may influence a person’s job or career choice, that people may choose to do voluntary work that is unpaid.  L30- about some of the skills that will help them in their future careers e.g teamwork, communication, and negotiation  L31-to identify the kind of job they might like to do when they are older  L32 – to recognise a variety of routes into careers (e.g colleges, apprenticeship and university) |  |
| Truth | Fortitude | 1,3 | 6 | FEELINGS – TRANSITION TO NEW VENTURES? |  |