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| Ks2 | Year 3 | | | Year 4/ 5 and 6 three year rolling programme | | | | | | | |  |  |  |  | |  |  |
|  | Year 3 | | | Year A Fernworthy and Burrator | |  | Fernworthy | Burrator | Year B  Fernworthy |  | Fernworthy | Year B  Burrator |  |  | Year C  Fernworthy Burrator | |  |  |
| Objective | Stone Age to Iron Age (History lessons in the prehistoric world topic) | Invaders and Settlers: Romans | What can we find out about ancient Egypt? | | Fernworthy  Anglo Saxons,Picts &Scots (Y4)  Burrator  Anglo Saxons, Picts& Scots (connected? | The Shang Dynasty (Y5) | The Mayans (Y4) | The Kingdom of Benin (Y6) | World War 2 (Y4) | Local Study | The Indus Valley (y4) | Leisure and Entertainment (Y6) | Local Study | Atlantic Slave Trade (Y6) | Vikings Vs Anglo Saxons (y5) | Who were the ancient Greeks (Y5) | | Local Study |
| Change in Britain from the Stone age to the Iron Age |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| The Roman Empire & its impact on Britain |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| Britain’s settlement by Anglo Saxons and Scots |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| The Viking & Anglo-Saxon struggle for the kingdom to the time of Edward the Confessor |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| A local history study |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| A study of an aspect/ theme in British history that extends pupil’s chronological knowledge beyond 1066 |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| The achievements of the earliest civilizations. An overview of where & when the first civilisations appeared & a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| Ancient Greece – a study of Greek life, achievements & influence on the western world. |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |
| A non-European society contrasting with British history chosen from : early Islamic civilizations, including a study of Baghdad c.AD 900; Mayan civilization c.AD 900; Benin (West Africa) c.AD 900-1300 |  |  |  | |  |  |  | |  |  |  |  |  |  |  |  | |  |