



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2023-2024- Reviewed July 2024.

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2023-24	Total fund allocated: £17060	Date Updated: July 2023.		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
Intent	Implementation		Impact	Review
To ensure that children receive high quality PE and school sport, in line with government guidance.	Coach from Optimum Coaching and Education to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required. Staff deliver PESSDPA across all year groups as part of curriculum PE sessions.	£12920 (£170 / day x 2).	Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.	Children have had full engagement in the PE sessions in offer and the coaches and staff have been observed. DDI's have been carried out and children have had a full year of 2 hours a week Sport and PE lessons.

<p>To support and deliver intensive swimming sessions to children in Year 5 and 6.</p> <p>To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day.</p>	<p>Organise additional swimming lessons and for children who require these. Look at alternative provision to ensure more children can access throughout the year. 6 X 30 MINUTE SESSIONS – TAKE BY CAR IF POSSIBLE. £75 A SESSION. 8 children. 4 per TA. Ask Jenny if she can & Hannah. + 2 x TA’s for 1 hour a week = £105 a week.</p> <p>Purchase additional equipment to support physical activity of all pupils, including EYFS pupils.</p>	<p>£700</p> <p>£1587</p> <p>(netball posts, cricket, golf & tablet for photos etc</p> <p>& general things – check with Ben).</p>	<p>All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6.</p> <p>These children – LM, RC, KS, MT (Y6)</p> <p>And if room – SL, NGR, EL, RC (Y5)</p> <p>Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day.</p>	<p>Children have had access to their core swimming from the main school budget and additionally 8 intensive swimming sessions on a 2:1 and 3:1 basis. This has had a huge impact on their confidence and swimming ability.</p> <p>Additional equipment was carefully selected for its durability, quality and intent to engage in physical activity. Children have had a fantastic response to this and playtimes are engaging, physical and interactive.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
8%

Intent	Implementation	Impact	Impact	Impact
<p>Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.</p> <p>Additional After School Sessions with Sports Leader – to reach the PP/SEN/Disadvantaged. Club to be run for free.</p>	<p>Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school.</p> <p>Subject leaders to develop opportunities to link PE across other subject areas, which in turn will raises the profile of PESSDPA.</p> <p>PE/Dance/Gym sessions for PP and SEN priority and then places for other children on a first come/first served basis. Nevaeh, Robun, Ngaio, Adsie, Summer, Alex = 7 seater taxi.</p>	<p>£440</p> <p>£500</p>	<p>Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.</p> <p>Specialist weekly sessions enable confidence building and development of pupils’ physical, concentration or co-ordination skills – particularly in dance and Gymnastics.</p>	<p><i>The play leaders have thoroughly enjoyed their roles and take an active part in supporting with playtimes and additionally looking after and setting up the equipment.</i></p> <p><i>TAXI OFFERED TO PP children on buses to attend 2 x KS2 clubs each week.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Inten t	Implementation	Impact	
<p>Provide staff with termly training from sports coach to ensure staff are confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit.</p> <p>To provide termly training for support staff to feel confident in supporting pupils during PE sessions and lunchtimes.</p>	<p>To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader.</p> <p>To continue to buy into PE planning and assessment.</p> <p>Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.</p>	<p>£185 for PE planning.</p> <p>£185</p> <p>All confident in delivering high quality PE lessons which enables all pupils to make good progress.</p> <p>Progression through sports to be clear and assessment opportunities evident through each unit.</p> <p>Adults feel confident encouraging and supporting pupils to engage in physical activity.</p>	<p><i>Staff have been able to access high quality PE planning with clear progression across the school from FS to Year 6.</i></p> <p><i>Assessment in is its early stages and needs to be developed now for 2024-2025.</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			13%
Intent	Implementation	Impact	
<p>Children to have access to new opportunities in sport (<i>continued from last year</i>).</p>	<p>Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do.</p> <p>Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity.</p> <p>Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.</p>	<p>£ as part of budget with coach and intra/inter sports.</p> <p>Children able to experience a wide range of sports activities in school.</p>	<p><i>Children had access to new clubs after school and new activities and sports within school.</i></p> <p><i>This included table tennis with the purchase of 2 x table tennis tables.</i></p> <p><i>Additionally orienteering.</i></p> <p><i>Coaches used to support lunch time games to enable ALL children to access additional opportunities.</i></p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions (<i>continued from last year</i>)	<p>To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.</p> <p>PE subject leader to arrange dates, transport (where appropriate) and other schools to attend.</p> <p>PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.</p>	Intra festivals to be held.	<p>Increased number of pupils participating in competitive sporting activities.</p> <p>Children experience a range of sports and are confident to engage with these competitively.</p> <p><i>Additional intra and inter opportunities took place. KS1 festivals, KS1 and KS2 Sport's Day.</i></p> <p><i>Intra rugby tournament.</i></p> <p><i>All met with great enthusiasm and engagement.</i></p>

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80% of our Y6.	<i>2 children in Year 6 would not swim due to SEMH issues so could not assess swimming ability.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>See above.</i>

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80% of our Y6.	<i>2 children in Year 6 who then accessed additional lessons in a smaller pool with 2 swimming teachers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>See above.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80 %	<i>See above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	10 additional swimming lessons – intensive were provided for our Y6 non-swimmers. All gained confidence and could swim 25 metres across the pool but strokes not yet well developed. kes not yet well developed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have employed qualified swimming teachers to deliver swimming this year.

Head Teacher: Nicola Clayton

Subject Lead: Sophie Kerswell

Governor: Matthew Searles. July 2024.