



Drug Education and Incident Management Policy

LEGAL REQUIREMENTS OF DRUGS EDUCATION

Drugs education will contribute to the requirements of Section 1 of the 1988 Education Reform Act and the school curriculum should be one which:

- 'promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society': and
- 'prepares such pupils for the opportunities, responsibilities and experiences of adult life'

Under the 2004 Children's Act schools were required to respond to the Every Child Matters Agenda. Drugs Education makes particular reference to the following objectives that Children and Young People:-

- are physically healthy
- are mentally and emotionally healthy
- live healthy lifestyles
- choose not to take illegal drugs
- are safe from maltreatment, neglect, violence and sexual exploitation
- are safe from accidental injury and death
- are safe from crime and anti-social behaviour in and out of school
- engage in law-abiding and positive behaviour in and out of school
- develop self-confidence and successfully deal with significant life changes and challenges

AIMS OF DRUGS EDUCATION

At St Mary's Catholic Primary School we define the term "drugs" as referring to all drugs including medicines, volatile substances, alcohol, tobacco and illegal drugs and we believe that drugs education in the school will be developmental and a foundation for further development in the secondary school.

The whole school will work towards these aims in partnership with parents. The aim of the drugs education policy is to clarify the content and manner in which drugs education will be delivered in this school.

Other school policies which have relevance to drugs education are:

- Safeguarding
- Behaviour
- Anti-bullying
- Curriculum
- Health and Safety
- PSHE and Citizenship / RSE
- Equal Opportunities
- Special Educational Needs

MORAL AND VALUES FRAMEWORK

The drugs education programme will reflect the school's over-arching aims and demonstrate and encourage the following values:

- respect for self
- respect for others
- responsibility for their own actions
- responsibility for their family, friends, school and wider community

CONTENT

The drugs education programme will:

- provide information that is relevant and appropriate to the age, diversity and development stage of the pupils
- enable pupils to make healthy, informed choices by increasing knowledge, exploring attitudes and developing and practising skills

- foster self-esteem, positive self-image and confidence

Topics will include:

- medicine (drugs)
- personal safety
- my healthy body
- substance abuse

ORGANISATION

Drugs education and incident management will be co-ordinated by the Headteacher in close co-operation with the senior leadership team and PSHE Co-ordinator.

Delivery will be:

- through dedicated drugs education through PSHE curriculum activities (RSE and PSHE scheme of work)
- through planned aspects of science
- addressed occasionally in assembly time
- through pastoral time e.g. circle time
- through story time
- through small group work

Active learning methods which involve pupils' full participation will be used.

SPECIFIC ISSUES STATEMENTS

HIV/AIDS POLICY

The school follows the procedure outlined by the County Council with regard for supporting pupils or staff infected or affected by HIV/Aids.

Managing Parents / Carers Under the Influence of Drink or Drugs on School Premises

Staff will maintain a calm atmosphere when dealing with parents / carers under the influence of drink or drugs on school premises. The child's welfare will be the school's focus.

Teaching and Outside Agencies

At St Mary's Catholic Primary School, Drugs Education lessons will be taught by class teachers. Outside agencies will be used to support and assist teachers in the development of the classroom based work and on a one to one basis. They will be required to work within the school's moral and values framework outlined earlier. Every individual who has lone or regular contact with the pupils will be DBS checked.

Confidentiality

Pupils will be made aware that some information cannot be held confidential, and made to understand that if certain disclosures are made certain action will ensue. The welfare and safety of the child is paramount.

Searches

Every effort will be made to persuade a pupil to hand over voluntarily any suspected substance, in the presence of a witness. Searches of property will not be undertaken without prior consent unless there is a risk of serious harm to a person if the search is not carried out immediately.

Complaints

Any complaints about the drugs education curriculum should be made to the Headteacher who will report to the governors.

Solvent Based Products

The following solvent based products are not allowed on the school premises:-

- solvent based felt tip pens

The following solvent based products will be allowed on site but must be stored, preferably locked, away from children:-

- aerosols (children will be only permitted to bring in roll on deodorant)

Tobacco Products

The school adheres to and enforces a no smoking policy on site (including the use of e-cigarettes).

Medication in Schools

All pupils who suffer from asthma will have their inhalers kept in the school Office. Other medication sent to school must be accompanied by a letter detailing the medical condition and time and dosage required and the appropriate form sent to parents for completion. Records will be kept of amounts received and dispensed.

Incidents of Drug Possession

Illegal and other unauthorised drugs are not acceptable within the school boundaries (school premises, grounds and on school journeys).

In the event of a drug related incident the school will:

- Ensure the physical safety of any person involved in the incident
- Securely store any substances (except on school journeys outside the UK)
- Contact the police and refer the incident to MASH (multi-agency safeguarding hub)

School Journeys in the UK (non-residential)

Where a pupil is found in possession of drugs during a day trip, the following procedures would be adopted:

- Immediate confiscation of the substance found,
- Attend to pupil, administer first aid/ call ambulance if necessary.
- School informed as soon as practicable, Police/ MASH to be informed
- Pupil to be kept with a member of staff for the rest of the day
- Parents to collect pupil on return from field trip
- The school's drug policy to be activated on the pupil's return

School Journeys in the UK (Residential)

Where a pupil is found in possession of drugs during a residential event the following procedures should be adopted:

- Immediate confiscation of the substance found
- Attend to pupil, administer first aid/ call ambulance if necessary.
- School immediately informed and subsequently the parents of the pupil
- Police/MASH to be informed
- The pupil to be returned to school as soon as possible, if practical
- The school's drug policy to be activated on the pupil's return

School Journeys outside the UK

- Immediate confiscation and disposal of the substance (down the toilet) in the presence of another member of staff
- Attend to pupil, administer first aid/ call ambulance if necessary.
- Inform the school and the MASH as soon as practicable
- Pupil to be kept with a member of staff for the rest of the holiday
- Parents to collect the pupil on return from the holiday
- The school's drug policy to be activated on the pupil's return

Disciplinary procedures

The school recognises the need for a progressive response to a drug related incident and will handle each case individually recognising that the future of the pupils involved could be affected by the decision and the subsequent action employed.

With this in mind, the following hierarchy of disciplinary procedures will be referred to. All incidents will be recorded and referred to MASH, and if appropriate, the police. The incident will also be recorded in the incident book retained by the head teacher. The headteacher will consider when parents are informed, and the extent of any exclusion.

Press Statement

The Headteacher and Chair of Governors, in consultation with Plymouth CAST, will issue any statements.

Substance / Offence	Reaction
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Tobacco – possession / consumption	Confiscation of the substance, talk to pupil and inform parents. MASH referral.
Alcohol – possession/ consumption, intoxication	Attend to pupil, administer first aid/ call ambulance if necessary. Confiscation of the substance. Talk to pupil, inform parents and complete MASH referral.
Solvents – possession/ consumption	Attend to pupil, administer first aid/ call ambulance if necessary. Confiscation of the substance, talk to pupil, inform parents and complete MASH referral.
Class C drugs/ Medicine Act e.g. Temazepam – possession/ consumption/ dealing	Attend to pupil, administer first aid/ call ambulance if necessary. Confiscation of the substance, call police and complete MASH referral. Talk to pupil and inform parents. 3 days/ 10 days / permanent exclusion.
Class B drugs e.g. amphetamine – possession/ consumption/ dealing	Attend to pupil, administer first aid/ call ambulance if necessary. Confiscation of the substance, call police and complete MASH referral. Talk to pupil and inform parents. 3 days/ 10 days / permanent exclusion.
Class A drugs e.g. heroin – possession / consumption / dealing	Attend to pupil, administer first aid/ call ambulance if necessary. Confiscation of the substance, call police and complete MASH referral. Talk to pupil and inform parents. Permanent exclusion.

Following court proceedings the school would consider re-instating the pupil subject to consideration of the following:

- the court decision and recommendations
- parental attitude
- pupil attitude
- other pupils' / parents' attitudes

If it is deemed inappropriate to re-instate the pupil the school will assist in finding an alternative school placement.

DISSEMINATION OF THE POLICY

All staff members and governors will receive a copy of this policy. Copies are available from the School Office on request. This policy will be included on the website.

ASSESSMENT AND RECORDING

Teachers assess the children's work in Drugs Education both by making informal judgements as they observe them during lessons and by doing formal assessments of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

MONITORING AND REVIEW

The PSHE/ RSE co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching. The co-ordinator supports colleagues in the teaching of PSHE/ RSE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The PSHE/RSE co-ordinator is also responsible for monitoring the subject annually, evaluating strengths and areas for development in the subject. We allocate time out of class for our PSHE/ RSE co-ordinator to enable him / her to fulfil this role by reviewing samples of children's work and visiting classes to observe teaching in the subject.

The PSHE/ RSE co-ordinator arranges visits to the school from any relevant representative from a partner organisation who is involved in supporting the PSHE provision.

REVIEW OF THE POLICY

This policy was approved by Assets Committee on _____ and will be reviewed in 2 years.