

St Mary's Catholic Primary School

PREMIUM GRANT 2023-2024

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2023-24	Total fund allocated: £16,950	Date Updated: July 2023]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary				Percentage of total allocation:
school pupils undertake at least 30 minutes of physical activity a day in school			73%	
Intent	Implementation		Impact	Review
To ensure that children receive high quality PE and school sport, in line with government guidance.	Coach from Optimum Coaching and Education to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required. Staff deliver PESSDPA across all year groups as part of curriculum PE sessions.		Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.	

To support and deliver intensive swimming sessions to children in Year 5 and 6. To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day.	Organise additional swimming lessons and for children who require these. Look at alternative provision to ensure more children can access throughout the year. Purchase additional equipment to support physical activity.	£1635	All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6. Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.	Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school.	£400	Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.	
	Subject leaders to develop opportunities to link PE across other subject areas, which in turn will raises the profile of PESSDPA.			
Additional After School Sessions with Sports Leader – to reach the PP/SEN/Disadvantaged.	PE/Dance/Gym sessions for PP and SEN priority and then places for other children on a first come/first served basis.	£430	Specialist weekly sessions enable confidence building and development of pupils' physical, concentration or coordination skills – particularly in dance and Gymnastics.	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in tea	ching PE and spor	t	Percentage of total allocation:
				3%
Inten t	Implementation		Impact	
confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit.	To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader. To continue to buy into PE planning and assessment. Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.	£365	All confident in delivering high quality PE lessons which enables all pupils to make good progress. Progression through sports to be clear and assessment opportunities evident through each unit. Adults feel confident encouraging and supporting pupils to engage in physical activity.	
Key indicator 4: Broader experience of a	range of sports and activities offered to all	pupils		Percentage of total allocation:
Intent	Implementation		Impact	13%
Children to have access to new opportunities in sport (continued from last year).	Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do. Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity. Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.		Children able to experience a wide- range of sports activities in school.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				3%
Intent	Implementation		Impact	
from last year)	· ·	£500	Increased number of pupils participating in competitive sporting activities. Children experience a range of sports and are confident to engage with these competitively.	

Head Teacher:	Nicola Slack
Subject Leader:	Sophie Kerswell
Governor:	Matthew Searles
Date:	July 2023







